Jump for Success Corp School Improvement Plan

About Us

Our programs are designed for three-year-olds to easily reach their minds and hone their skills while learning with us. Jump For Success Corp provides free services to get a sense of our teaching first. Jump For Success Corp is your best choice when it comes to child care. Young minds need to start learning as soon as possible, which will benefit them later in life. It will allow them to discover and sharpen their skills and strive for their dreams.

Vision

To help my community to help patients with free or low-cost great quality care.

Mission

To provide a developmentally appropriate, learn-as-they-play atmosphere to children for they to engage in new challenges and build self-esteem.

Objective

The objective and goal are to get all my kids ready for 4k So each lesson is based on the let play curriculum with a different theme.

Goal I - We Ensure That Children Get Healthy Meals

- Our program follows nutritional guidelines to support students with healthy (but tasty) food throughout the day!
- Aid in educating and inspiring kids to eat healthily and stay active.
- Lastly, remaining active throughout the day, along with eating the correct nutrients, is a crucial component of the recipe for staying healthy.

Goal II - Allow us to keep children interested

- Every week we introduce a theme or a topic that helps us build vocabulary, choose different activities, and support learning.
- Having activities that can make the kids active and for them to have healthy bones and muscles, improved their sleep, and improved their perspective on life.

Goal III - Class Dojo

- We use teaching strategies as part of teacher conferences
- This is the way we communicate with parents by sending and uploading pictures or videos.
- Keeping parents informed is an important part of our work.

Goal IV - Our 3K & Afterschool program

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Goal I - We Ensure That Children Get Healthy Meals

| Objectives | Key Actions | Measures of Success | Timeline |
|---|---|---|-----------------------------|
| Objective 1: | To make mealtimes nice and calm. Nice comments | Every Week make sure that there is progress on how they react during meal time. | • End of the School Year |
| | regarding the kids' diets of nutritious meals. | • Every Day making sure that they have healthy and nutritious meals. | • End of the School Year |
| Changing Meal Plan to make sure the kids can have a balance and Healthy meal every day. | • Urging picky eaters to experiment with new cuisine. | • Every Week make sure that the Picky eaters have the guts to eat the nutritious food | • End of the School Year |
| | Being an excellent example of the meals, you consume. | served to them. • Every Day eating the food with them and show them how important to eat nutritious food. | • End of the School Year |

Goal II - Allow us to keep children interested

| Objectives | Key Actions | Measures of Success | Timeline |
|--|--|--|--|
| Objective 1: Introduce a theme or a topic that helps us build vocabulary, choose different activities, and support learning. | Vocabulary is taught in an interactive way at least every day. Having activities that can make the kids active and for them to have healthy bones and muscles improved their sleep and improved their perspective on life. Having interactive activities that can support the learning of the kids. History philosophy, admissions policy, and opportunities for program-family engagement. | Every end of the Week must have evaluations or apply the vocabulary that was being taught. every day so that kids can sustain a healthy lifestyle and can able to improve their Mental and Physical Health. Every day must measure the learning of the kids on how they catch up with the activities given and evaluate the result. At the end of the week this must be measured that helps strengthen the Vocabulary and support the learning of the children. | End of the School Year End of the School Year End of the School Year |

Goal III - Class Dojo

| Objectives | Key Actions | Measures of Success | Timeline |
|--|--|--|--|
| Objective 1: We use teaching strategies as part of teacher conferences | Active and Effective Class Discussion Team-Based Learning Personalized Learning Applying Classroom Management Strategies Provider and staff qualifications having the cultural competency selfassessment and needs the action plan. Written notices about events happening at the program. | It must be observed every day so that the kids could be more alive in the discussion. Every day must have at least one or two group activities to measure the teamwork and the aliveness of the kids. This must be observed every day so that children can be more interactive and can easily understand. Encourage student participation in the learning process by holding class discussions and engaging in activities. This is to measure every week, the provider and the staff must also answer the Self-assessment Checklist to measure the effectiveness of the activities for the week. Measures every week so that the parents would be notified of the activities and events happenings. | End of the School Year |

Goal III - Class Dojo

| Objectives | Key Actions | Measures of Success | Timeline |
|--|---|---|--|
| Objective 2: Communicate with parents by sending and uploading pictures or videos. | Make sure that parents are satisfied and confident that their children are learning well. Updating them so that they feel at ease. Increasing their trust in the school that their children are learning and actively interacting with others. Sending Weekly reports and letting them take the Self-Assessment Checklist for parents who would like them and doing sit-down parent/teacher conferences at certain times | Every day we must update parents to measure how they are satisfied and how they trust the school. Must update every day to have their confidence that their children are active in school. This is to measure how parents also help in guiding their children all throughout the school year. | End of the School Year |

Goal IV - Our 3K & Afterschool program

| Objectives | Key Actions | Measures of Success | Timeline |
|--|--|---|---|
| Objective 1: Designed for three- year-olds to easily reach their minds and hone their skills while learning with us. | In this way, we help the children more focus and fall in love with learning. To achieve their creative minds and active participation in different activities is given. | At the end of the day, it must be observed to measure that children are gaining knowledge and love to do all the activities. At the end of the day, the assessment will be given to measure their creativeness and how they react to the given activities. | • End of the School Year • End of the School Year |

Goal IV - Our 3K & Afterschool program

| Objectives | Key Actions | Measures of Success | Timeline |
|---|--|--|--------------------------|
| Objective 2: It will allow them to discover and sharpen their skills and strive for their dreams. | • This helps promote their physical, cognitive, linguistic, expressive/artistic, physical, emotional, and social growth. | • During the activities that are given, must be monitored and observed that they really catch-up and are properly understand the activities. | • End of the School Year |

